CS 4644 / 7643: Deep Learning

Website: https://www.cc.gatech.edu/classes/AY2024/cs7643_fall/
Piazza: https://piazza.com/gatech/fall2023/cs46447643
Canvas: https://gatech.instructure.com/courses/286512 (4644)
https://gatech.instructure.com/courses/275392 (7643)
Gradescope: will be synced from canvas roster

Danfei Xu

School of Interactive Computing
Georgia Tech

Are you in the right place?

- This is CS 4644(DL) / CS 7643
  - “On campus” class

- This is NOT CS 7643-O01/OAN/Q/R
  - Online class for OMSCS program (Prof. Zsolt Kira)

Fall 23 Delivery Format

- In-person
  - Klaus 1443

- Streaming & Recording
  - We STRONGLY encourage you to attend the lectures in person.
  - Lectures will be streamed over zoom (link on Canvas).
  - Lectures are recorded and available for viewing

- **Remember: Content is free online.**
  - **You are here for the interactive experience.**

Outline for Today

- What is Deep Learning, the field, about?

- What about ChatGPT/foundation models/stable diffusion… ?

- What is this class about?
  - What to expect?
  - Logistics

- FAQ

Survey

Undergrad?

M.S.?

Ph.D.?

CS (CoC) / ECE?

Other Engineering?

Math / Natural Science?

Business?

Others?

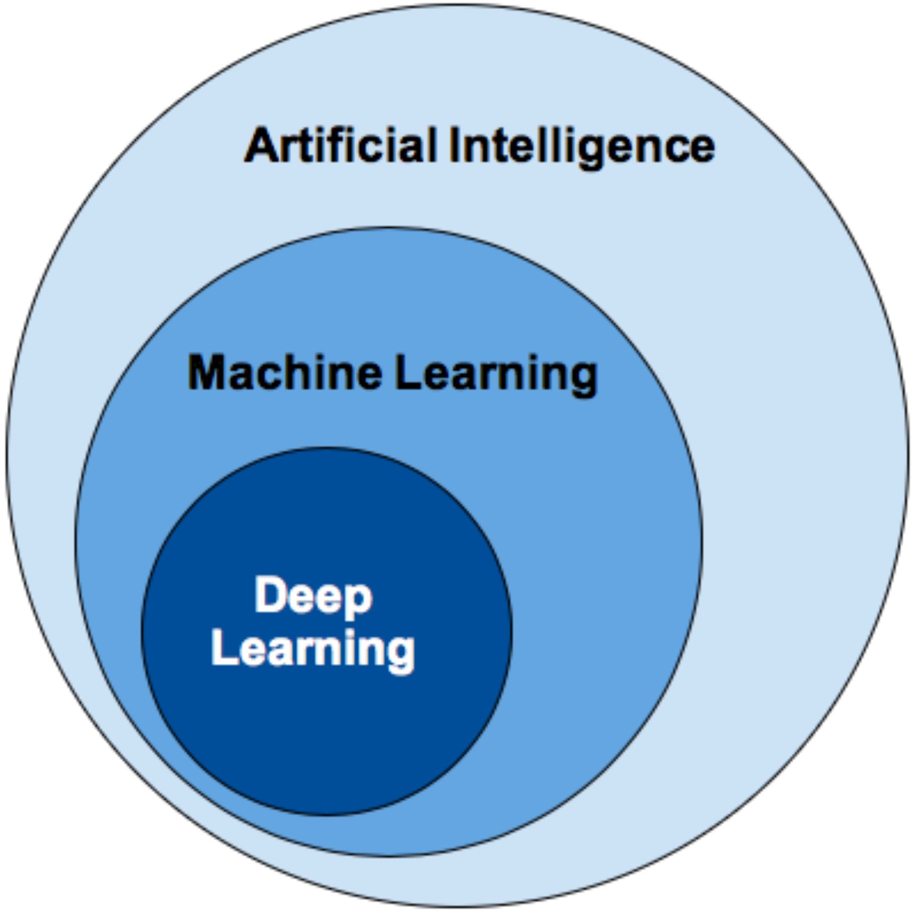
Outline

- What is Deep Learning, the field, about?

- What is this class about?
  - What to expect?
  - Logistics

- FAQ

Concepts



“Deep Learning is part of a broader family of **machine learning methods** based on **artificial neural networks**”

--- https://en.wikipedia.org/wiki/Deep_learning

Image Credit: https://www.sumologic.com/blog/machine-learning-deep-learning/

What is Artificial Intelligence?

- Boring textbook answer

Intelligence demonstrated by machines

  – Wikipedia

- What others say:

The science and engineering of making computers behave in ways that, until recently, we thought required human intelligence.

  – Andrew Moore, CMU

So what *is* Deep Learning?

- **Objective**: Representation Learning
  - Automatically discover useful features/representations for a **task** from raw data
- **Model**: (Deep) Artificial Neural Networks
- **Learning Method**: Supervised/Unsupervised/Reinforcement/Generative … Learning
- **System**: Software (PyTorch/TF/…) and hardware (GPU, cluster, …)
- **Simply**: Deep Learning

So what *is* Deep Learning?

Ways to think about Deep Learning:

- Bottom-up: (Hierarchical) Compositionality
  - Cascade of non-linear transformations
  - Multiple layers of representations

- Top-down: End-to-End Learning
  - Learning (goal-driven) representations
  - Learning to feature extraction

Hierarchical Compositionality

VISION

pixels → edge → texton → motif → part → object

NLP

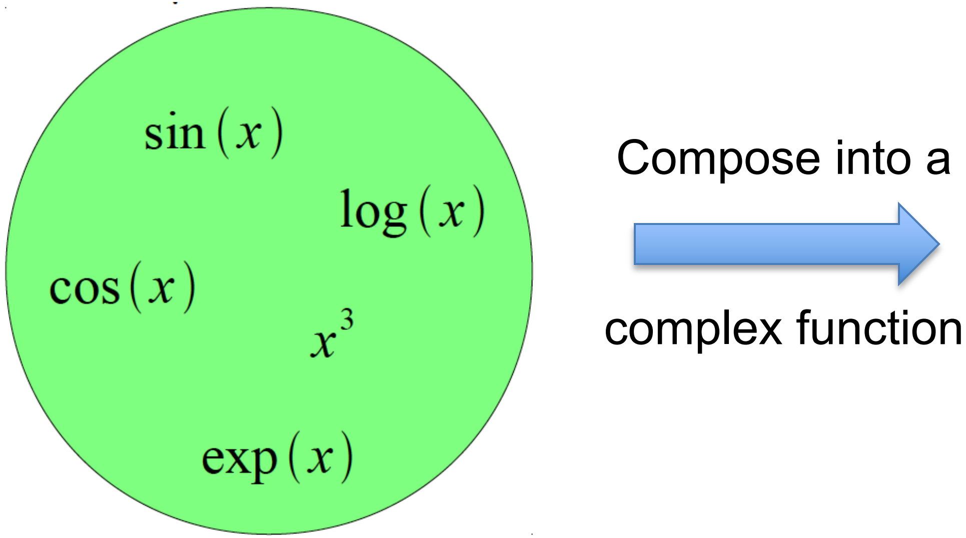
character → word → NP/VP/.. → clause → sentence → story

Simple Functions -> Complex Functions

Slide Credit: Marc'Aurelio Ranzato, Yann LeCun

Building A Complicated Function

Given a library of simple functions



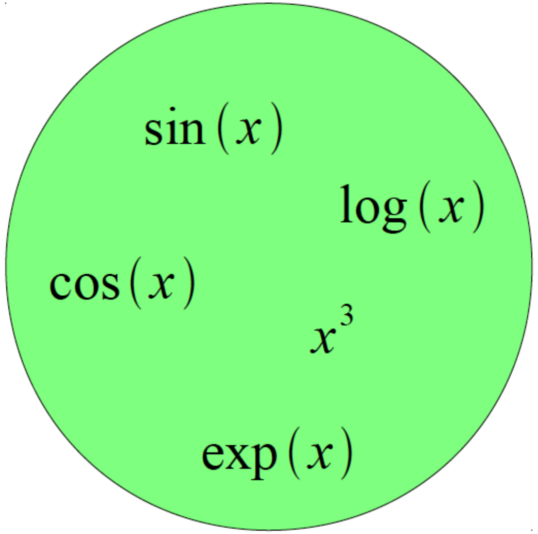
Compose into a

complex function

Slide Credit: Marc'Aurelio Ranzato, Yann LeCun

Building A Complicated Function

Given a library of simple functions



$\sin(x)$

$\log(x)$

$\cos(x)$

x^3

$\exp(x)$

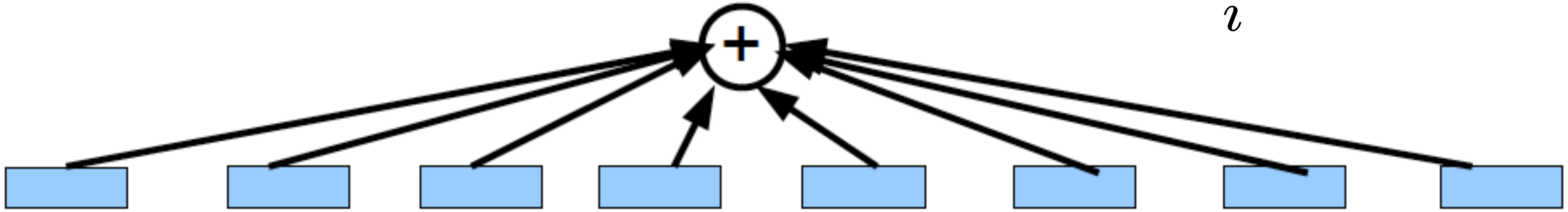
Compose into a

complex function

Idea 1: Linear Combinations

- Boosting
- Kernels
- …

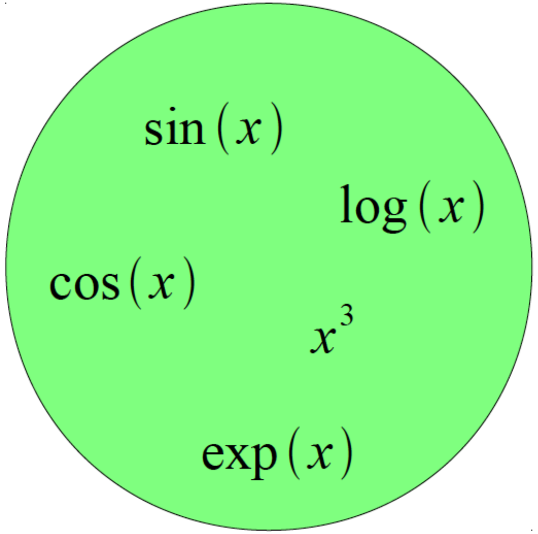
$$f(x) = \sum_i \alpha_i g_i(x)$$



Slide Credit: Marc'Aurelio Ranzato, Yann LeCun

Building A Complicated Function

Given a library of simple functions



Compose into a

complex function

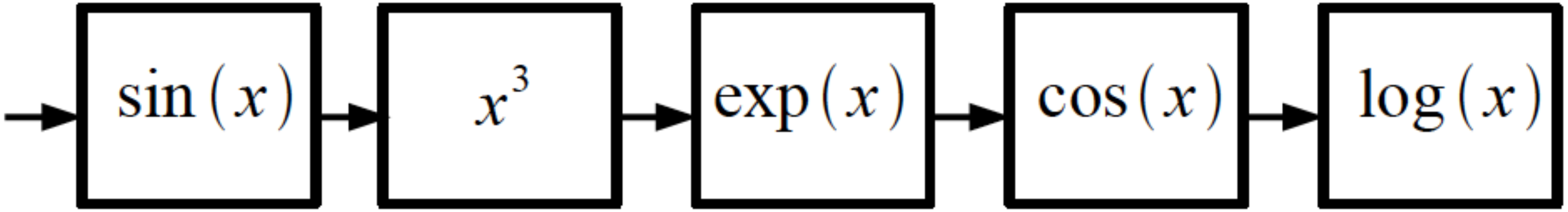
Idea 2: Compositions

Compose a set of functions (layers) through which the input data get transformed.

More layers = "Deeper"

Can we make it more expressive?

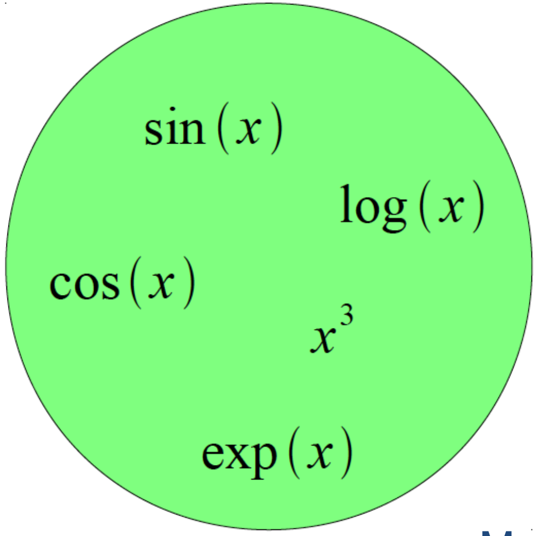
$$f(x) = \log(\cos(\exp(\sin^3(x))))$$



Slide Credit: Marc'Aurelio Ranzato, Yann LeCun

Building A Complicated Function

Given a library of simple functions



Compose into a

complex function

Idea 2: Compositions

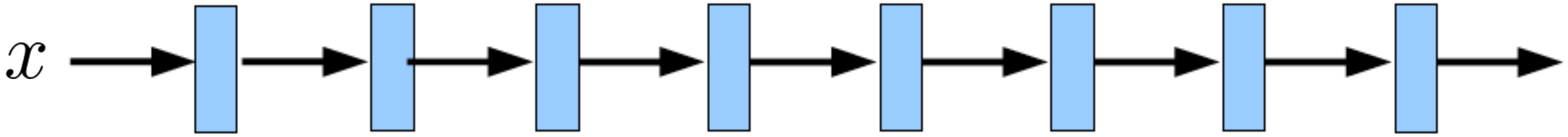
Compose a set of functions (layers) through which the input data get transformed.

More layers = “Deeper”

Yes! Parametric functions

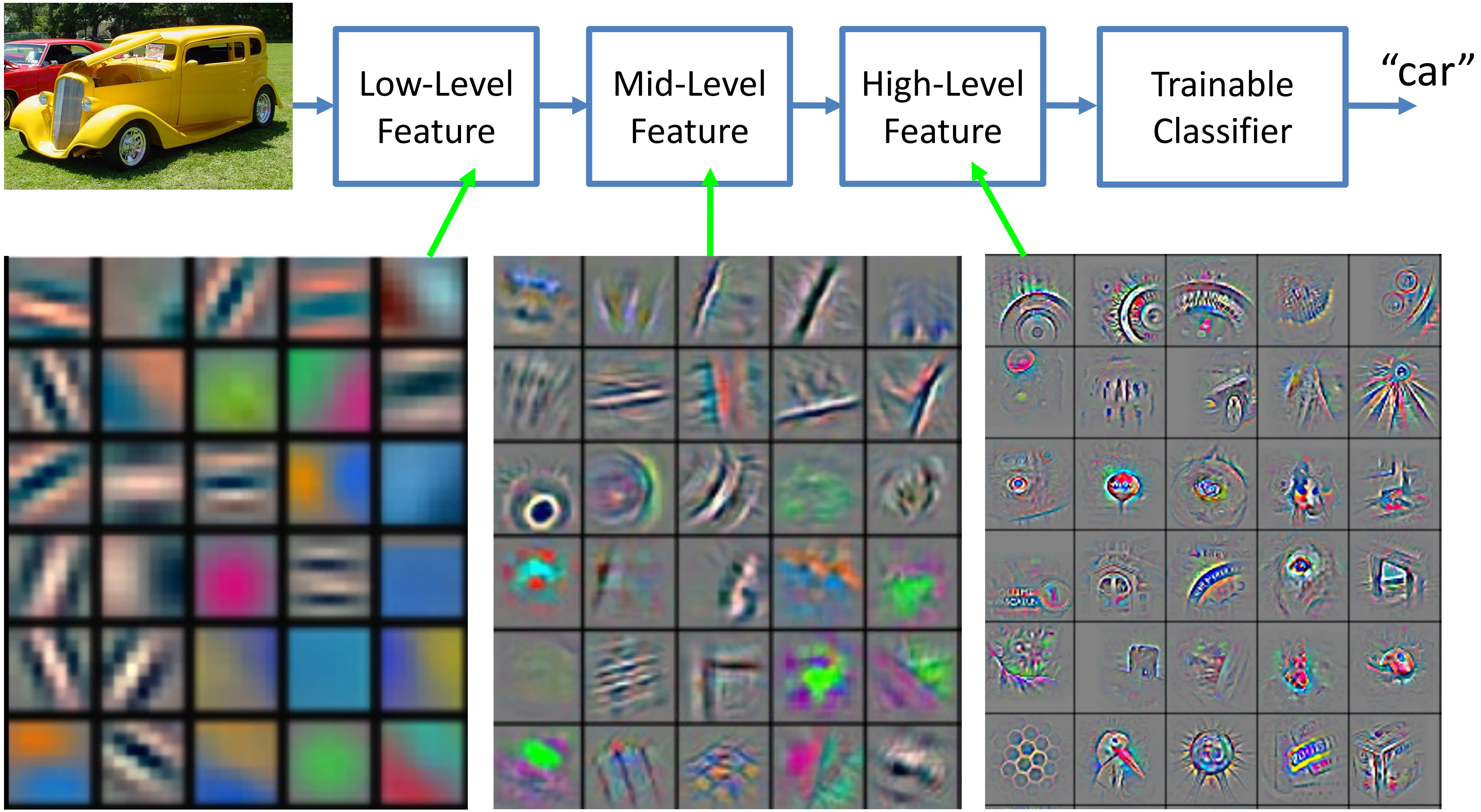
Modern DNNs have huge # of parameters, on the orders of bn’s

$$f_\theta(x) = \overset{\text{Parametric functions}}{g_{\theta_n}}(\ldots g_{\theta_2}(g_{\theta_1}(x)\ldots))$$



Slide Credit: Marc'Aurelio Ranzato, Yann LeCun

Deep Learning = Hierarchical Compositionality



Low-Level Feature

Mid-Level Feature

High-Level Feature

Trainable Classifier

"car"

Feature visualization of convolutional net trained on ImageNet from [Zeiler & Fergus 2013]

Slide Credit: Marc'Aurelio Ranzato, Yann LeCun

So what *is* Deep Learning?

Ways to think about Deep Learning:

- Bottom-up: (Hierarchical) Compositionality
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- Top-down: End-to-End Learning
  - Learning (goal-driven) representations
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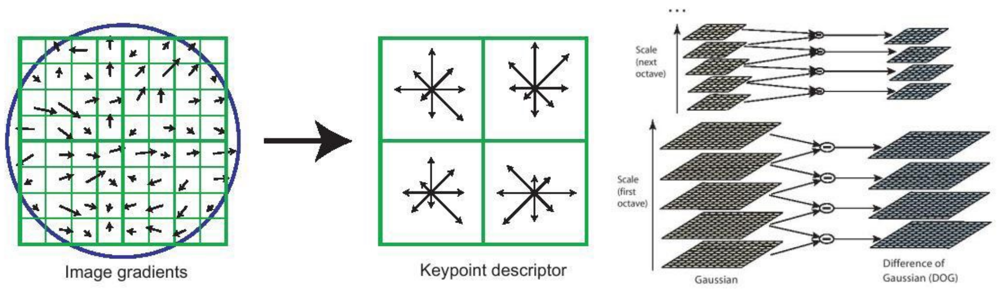
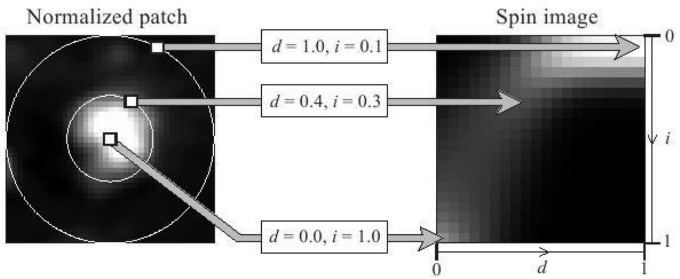
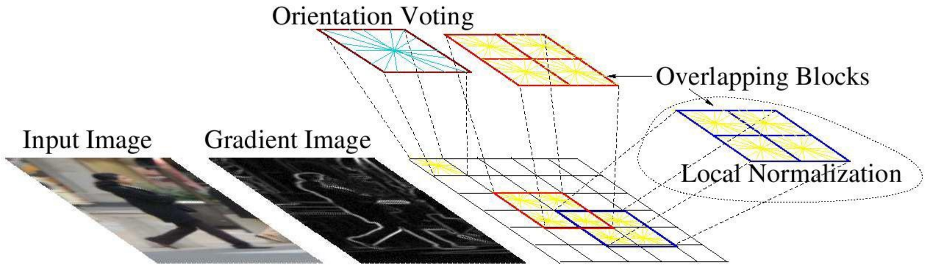
Pre-Deep Learning: Feature Engineering



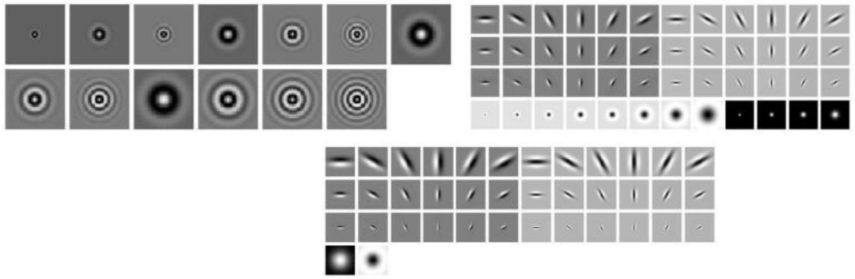
SIFT



Spin Images



HoG

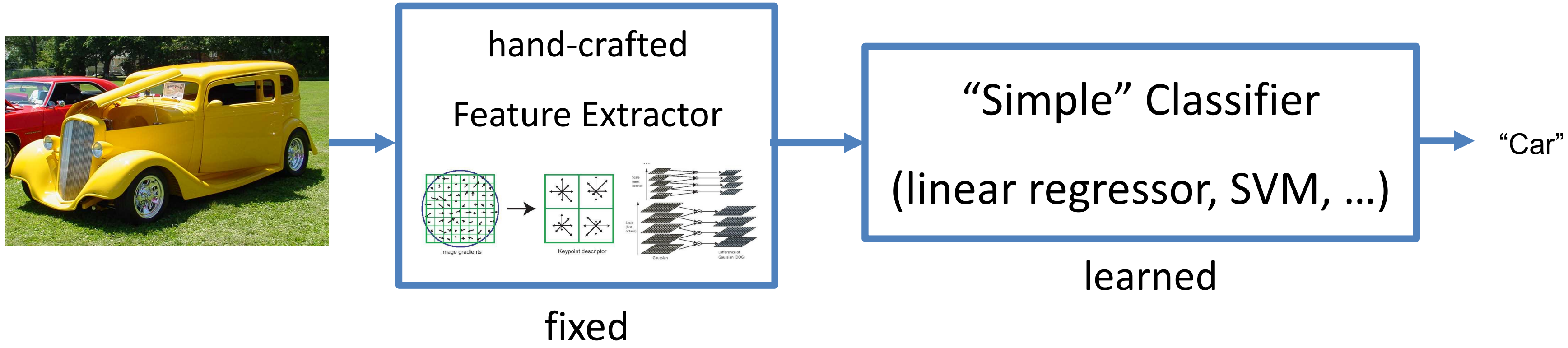


Textons

and many many more….

“Shallow” vs Deep Learning

- “Shallow” models



hand-crafted

Feature Extractor

fixed

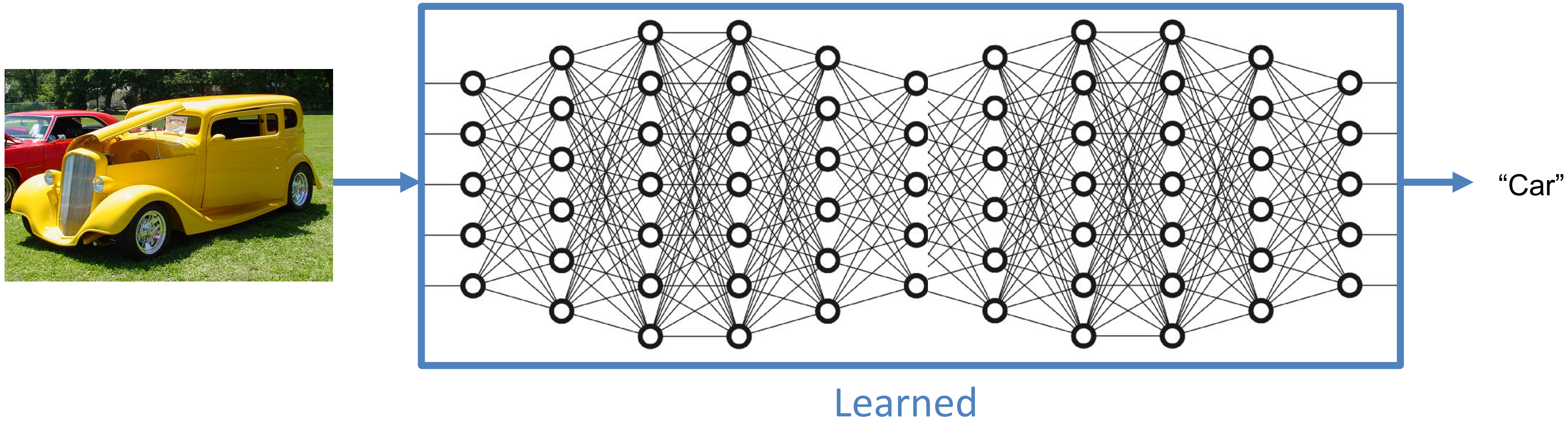
“Simple” Classifier

(linear regressor, SVM, …)

learned

“Car”

- Deep models



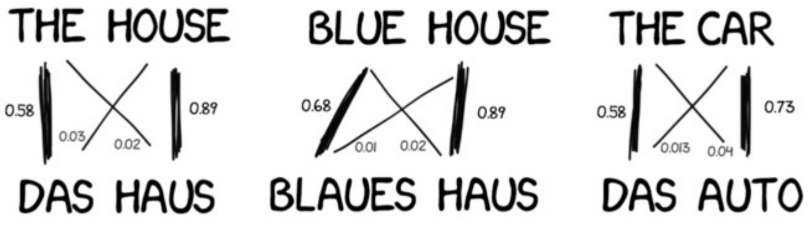
Learned

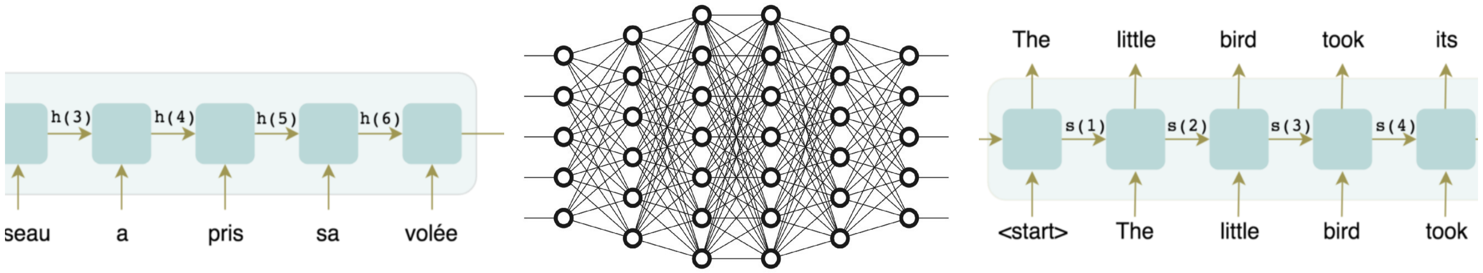
“Car”

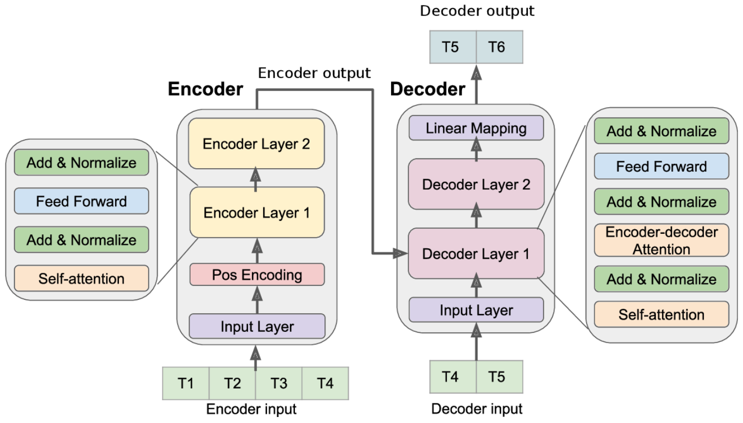
Slide Credit: Marc'Aurelio Ranzato, Yann LeCun

“Shallow” vs Deep Learning

“Shallow” vs. deep language models





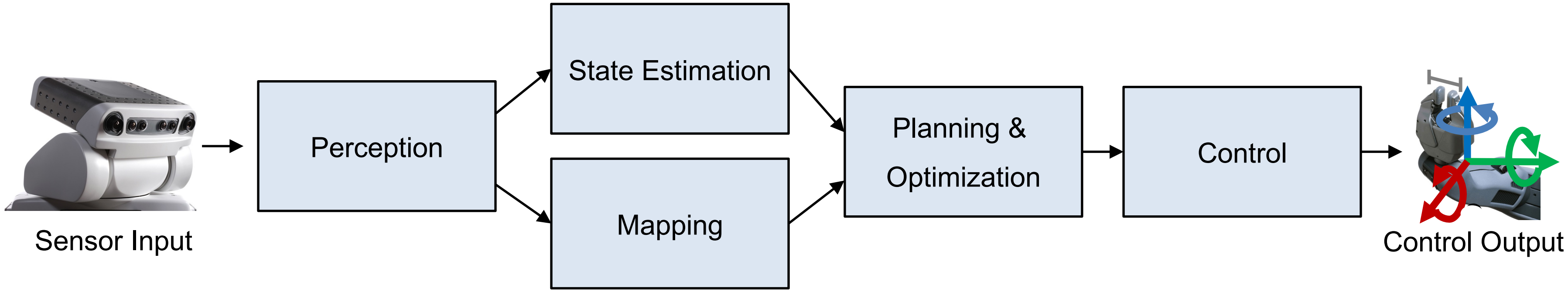


Transformer Models
(Vaswani *et al.*, 2017)

GPT4 large language model
(OpenAI 2023)

https://www.freecodecamp.org/news/a-history-of-machine-translation-from-the-cold-war-to-deep-learning-f1d335ce8b5/

“Pipelining” vs. “End-to-End Learning”



Sensor Input

Perception

State Estimation

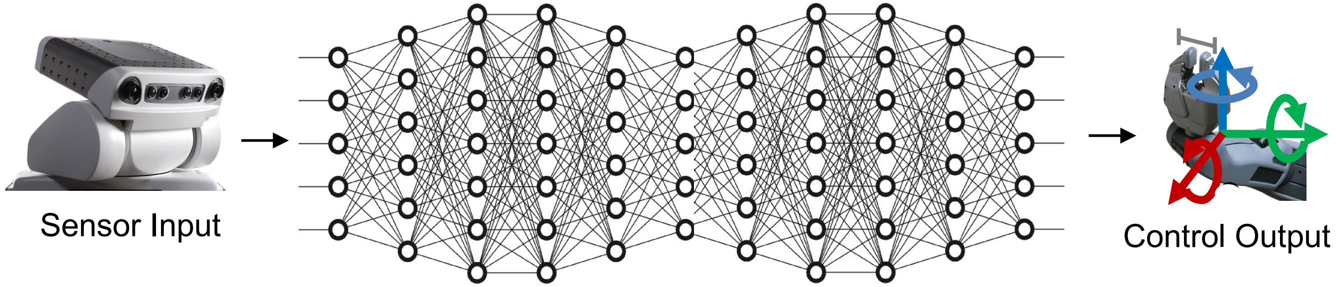
Mapping

Planning & Optimization

Control

Control Output

Hand-engineered pipelines



Sensor Input

Control Output

End-to-end learning (“pixel-to-torque”)

So what *is* Deep Learning?

Ways to think about Deep Learning:

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Benefits of Deep Learning

- (Usually) Better Performance
  - Caveats: given enough data, similar train-test distributions, non-adversarial evaluation, etc, etc.

- New domains without experts
  - RGBD/Lidar
  - Language data
  - Gene-expression data
  - Complex controlling problem
  - Unclear how to hand-engineer

- New abilities emerge with more data and compute
- “Homogenization” of model design

“Expert” intuitions can be misleading

- *“Every time I fire a linguist, the performance of our speech recognition system goes up”*
  - Fred Jelinik, IBM ’98

- *“Because gradient descent is better than you”*
  - *Yann LeCun,* CVPR ‘13

“The Bitter Lesson”

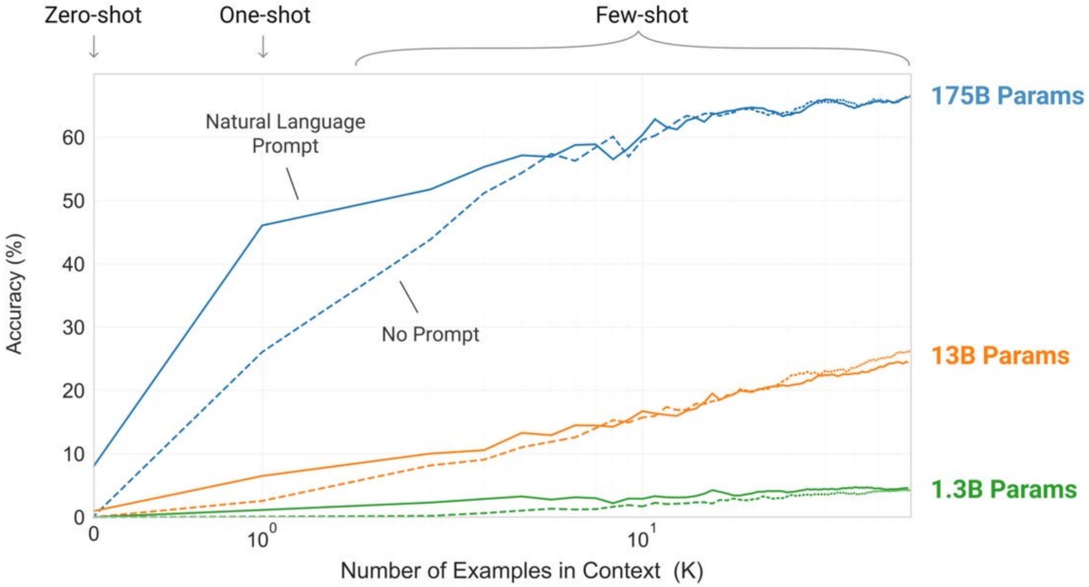
“The biggest lesson that can be read from 70 years of AI research is that general methods that leverage computation are ultimately the most effective, and by a large margin. The ultimate reason for this is Moore's law, or rather its generalization of continued exponentially falling cost per unit of computation.” (Sutton, 2019)

http://www.incompleteideas.net/IncIdeas/BitterLesson.html

Emergence of new behaviors

Emergence means that the behavior of a system is implicitly induced rather than explicitly constructed. For Deep Learning, emergence is often induced by larger model & more data.

Example: Compared to GPT-2's 1.5B parameter parameter model, GPT-3's 175-billion model permits "prompting", i.e., adapting to a new task simply by describing task.

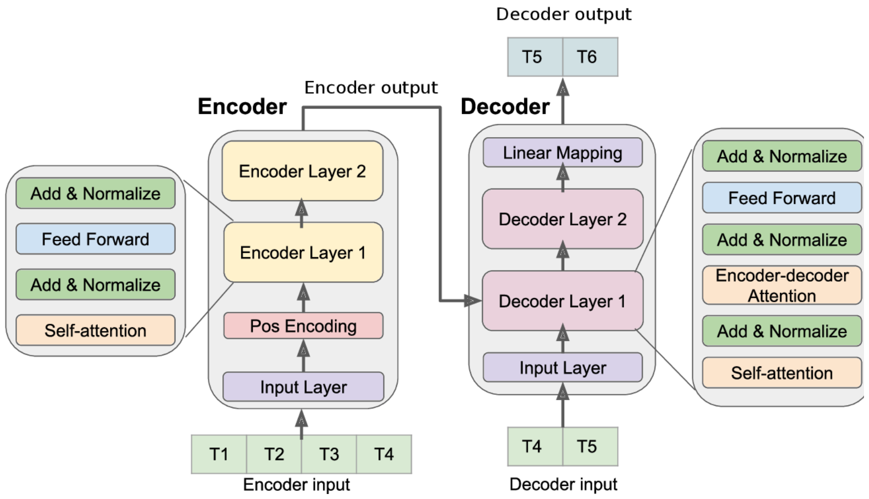


On the Opportunities and Risks of Foundation Models (Bommasani et al., 2021)

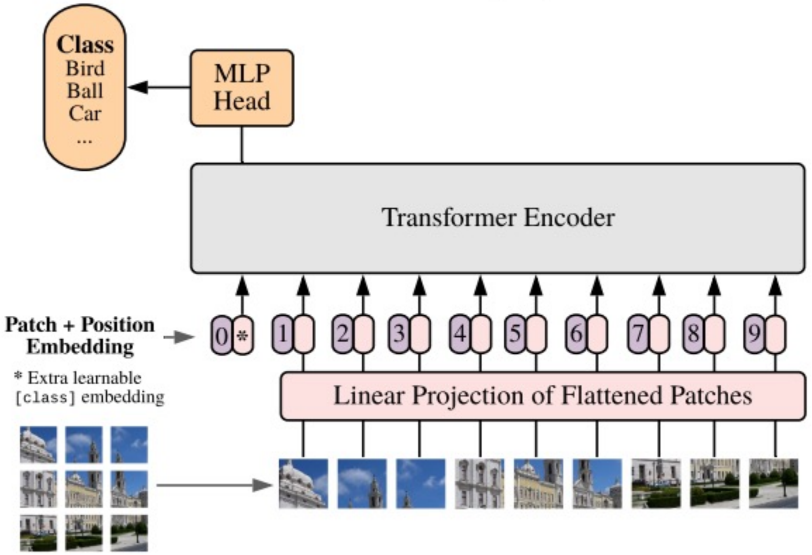
Homogenization of Deep Learning

Homogenization is the **consolidation** of methodologies for building machine learning systems across a wide range of applications.

Example: The Transformer Models (Vaswani *et al.,* 2017)



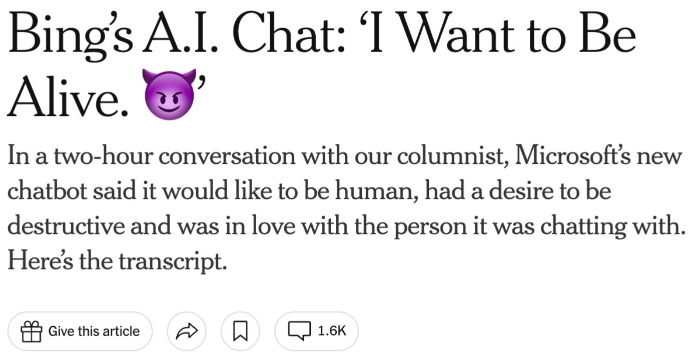
Transformer Models originally designed for NLP


Class
Bird
Ball
Car
...
MLP Head
Transformer Encoder
Patch + Position Embedding
* Extra learnable [class] embedding
0
*
1
2
3
4
5
6
7
8
9
Linear Projection of Flattened Patches

Almost identical model (Visual Transformers) can be applied to Computer Vision tasks

On the Opportunities and Risks of Foundation Models (Bommasani et al., 2021)

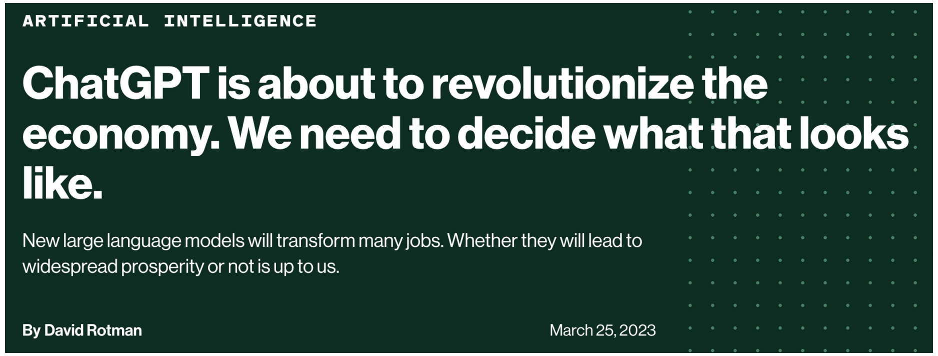
What about ChatGPT / foundation models / … buzzwords?



Bing's A.I. Chat: 'I Want to Be Alive. 😈'

In a two-hour conversation with our columnist, Microsoft's new chatbot said it would like to be human, had a desire to be destructive and was in love with the person it was chatting with. Here's the transcript.

https://www.nytimes.com/article/ai-artificial-intelligence-chatbot.html



ARTIFICIAL INTELLIGENCE

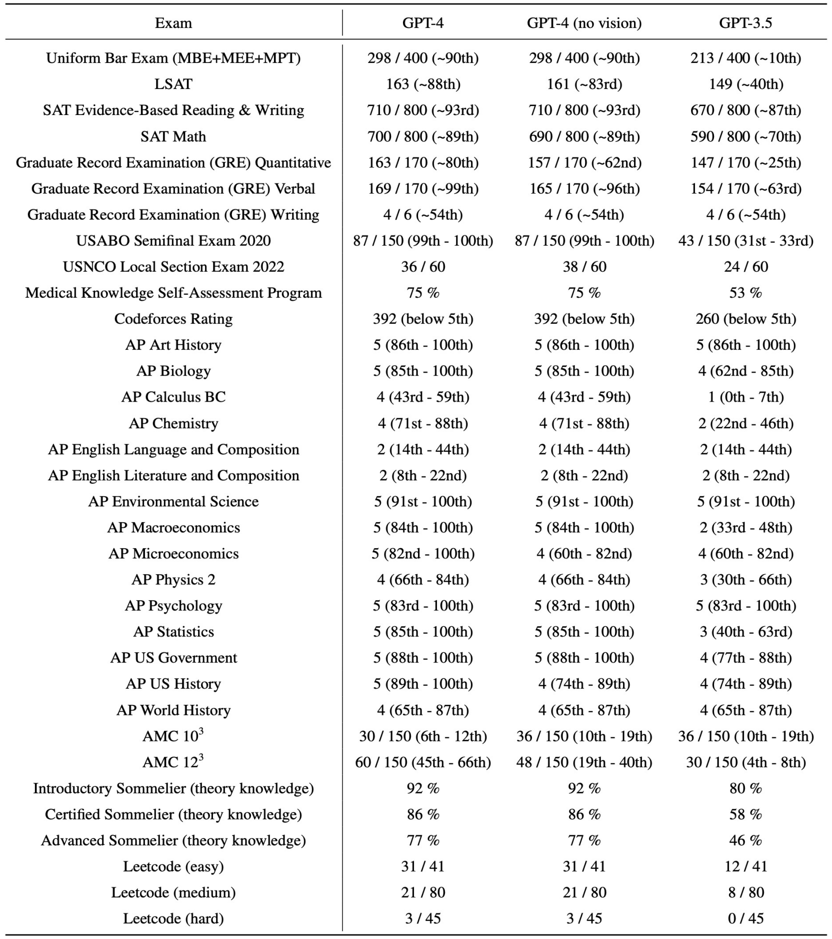
ChatGPT is about to revolutionize the economy. We need to decide what that looks like.

New large language models will transform many jobs. Whether they will lead to widespread prosperity or not is up to us.

By David Rotman

March 25, 2023

https://www.technologyreview.com/2023/03/25/1070275/chatgpt-revolutionize-economy-decide-what-looks-like/



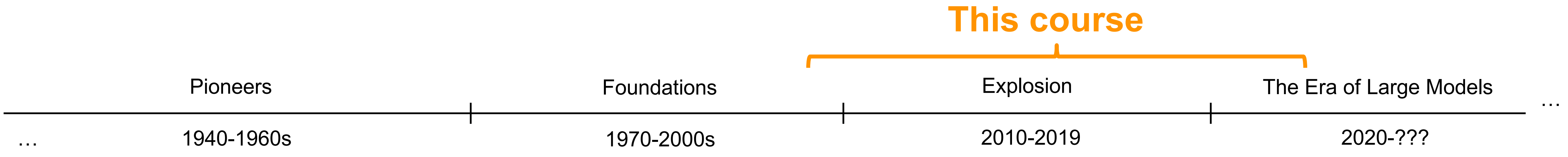
Exam	GPT-4	GPT-4 (no vision)	GPT-3.5
Uniform Bar Exam (MBE+MEE+MPT)	298 / 400 (~90th)	298 / 400 (~90th)	213 / 400 (~10th)
LSAT	163 (~88th)	161 (~83rd)	149 (~40th)
SAT Evidence-Based Reading & Writing	710 / 800 (~93rd)	710 / 800 (~93rd)	670 / 800 (~87th)
SAT Math	700 / 800 (~89th)	690 / 800 (~89th)	590 / 800 (~70th)
Graduate Record Examination (GRE) Quantitative	163 / 170 (~80th)	157 / 170 (~62nd)	147 / 170 (~25th)
Graduate Record Examination (GRE) Verbal	169 / 170 (~99th)	165 / 170 (~96th)	154 / 170 (~63rd)
Graduate Record Examination (GRE) Writing	4 / 6 (~54th)	4 / 6 (~54th)	4 / 6 (~54th)
USABO Semifinal Exam 2020	87 / 150 (99th - 100th)	87 / 150 (99th - 100th)	43 / 150 (31st - 33rd)
USNCO Local Section Exam 2022	36 / 60	38 / 60	24 / 60
Medical Knowledge Self-Assessment Program	75 %	75 %	53 %
Codeforces Rating	392 (below 5th)	392 (below 5th)	260 (below 5th)
AP Art History	5 (86th - 100th)	5 (86th - 100th)	5 (86th - 100th)
AP Biology	5 (85th - 100th)	5 (85th - 100th)	4 (62nd - 85th)
AP Calculus BC	4 (43rd - 59th)	4 (43rd - 59th)	1 (0th - 7th)
AP Chemistry	4 (71st - 88th)	4 (71st - 88th)	2 (22nd - 46th)
AP English Language and Composition	2 (14th - 44th)	2 (14th - 44th)	2 (14th - 44th)
AP English Literature and Composition	2 (8th - 22nd)	2 (8th - 22nd)	2 (8th - 22nd)
AP Environmental Science	5 (91st - 100th)	5 (91st - 100th)	5 (91st - 100th)
AP Macroeconomics	5 (84th - 100th)	5 (84th - 100th)	2 (33rd - 48th)
AP Microeconomics	5 (82nd - 100th)	4 (60th - 82nd)	4 (60th - 82nd)
AP Physics 2	4 (66th - 84th)	4 (66th - 84th)	3 (30th - 66th)
AP Psychology	5 (83rd - 100th)	5 (83rd - 100th)	5 (83rd - 100th)
AP Statistics	5 (85th - 100th)	5 (85th - 100th)	3 (40th - 63rd)
AP US Government	5 (88th - 100th)	5 (88th - 100th)	4 (77th - 88th)
AP US History	5 (89th - 100th)	4 (74th - 89th)	4 (74th - 89th)
AP World History	4 (65th - 87th)	4 (65th - 87th)	4 (65th - 87th)
AMC 10[3]	30 / 150 (6th - 12th)	36 / 150 (10th - 19th)	36 / 150 (10th - 19th)
AMC 12[3]	60 / 150 (45th - 66th)	48 / 150 (19th - 40th)	30 / 150 (4th - 8th)
Introductory Sommelier (theory knowledge)	92 %	92 %	80 %
Certified Sommelier (theory knowledge)	86 %	86 %	58 %
Advanced Sommelier (theory knowledge)	77 %	77 %	46 %
Leetcode (easy)	31 / 41	31 / 41	12 / 41
Leetcode (medium)	21 / 80	21 / 80	8 / 80
Leetcode (hard)	3 / 45	3 / 45	0 / 45

Table 1. GPT performance on academic and professional exams. In each case, we simulate the conditions and scoring of the real exam. We report GPT-4's final score graded according to exam-specific rubrics, as well as the percentile of test-takers achieving GPT-4's score.

GPT4 technical report, OpenAI, March 2023

What about ChatGPT / foundation models / … buzzwords?

A *grossly simplified* timeline of deep learning



This course

… Pioneers 1940-1960s

Foundations 1970-2000s

Explosion 2010-2019

The Era of Large Models 2020-??? …

- Artificial Neural Networks
- Hebbian theory (Hebb)
- Perceptron (Rosenblatt)
- Visual cortex cells (Hubel and Wiesel)
- …

- ConvNets (Fukushima)
- Backpropagation in NNs (Remelhart, Williams, Hinton, LeCun, …)
- LSTM (Hochreiter and Schmidhuber)
- GPUs
- …

- ImageNet (Jia, Fei-Fei, …)
- AlexNet (Krizhevsky)
- The Cat Experiment (Google)
- Transformer
- Deep Generative Models
- AlphaGo
- Deep Reinforcement Learning
- More GPUs
- …

- GPT Series (OpenAI)
- CLIP & DALL·E (OpenAI)
- SegmentAnything (Meta)
- Llama Series (Meta)
- Bard (Google)
- StableDiffusion
- …

Problems with Deep Learning

- Problem#1: Lack of a formal understanding
  - Non-Convex! Non-Convex! Non-Convex!
    - Depth>=3: most losses non-convex in parameters
  - Worse still, existing intuitions from classical statistical learning theory don't seem to carry over.
  - Theoretically, we are stumbling in the dark here

- Standard response #1
  - "Yes, but this just means there's new theory to be constructed"
  - "All interesting learning problems are non-convex"

- Standard response #2
  - "Yes, but it often works!"

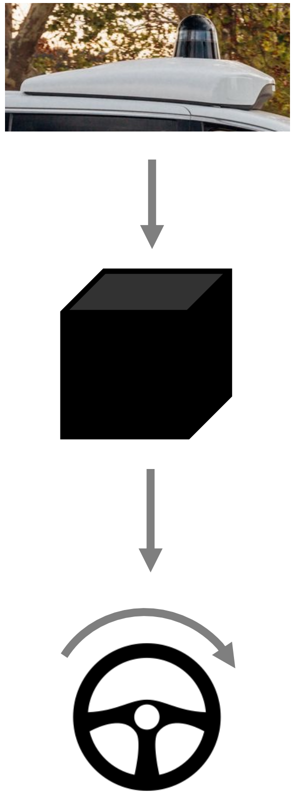
Problems with Deep Learning

- Problem#2: Lack of interpretability
  - Hard to track down what’s failing
  - Pipeline systems have expected performances at each step
  - In end-to-end systems, it’s hard to know why things are not working

Problems with Deep Learning

- Problem#2: Lack of interpretability

Why did the robot do that?



Problems with Deep Learning

- Problem#2: Lack of interpretability
  - Hard to track down what's failing
  - Pipeline systems have expected performances at each step
  - In end-to-end systems, it's hard to triage an error

- Standard response #1
  - Tricks of the trade: visualize features, add losses at different layers, pre-train to avoid degenerate initializations…
  - "MOOOORE DATA!"
  - "We're working on it"

- Standard response #2
  - "Yes, but it often works!"

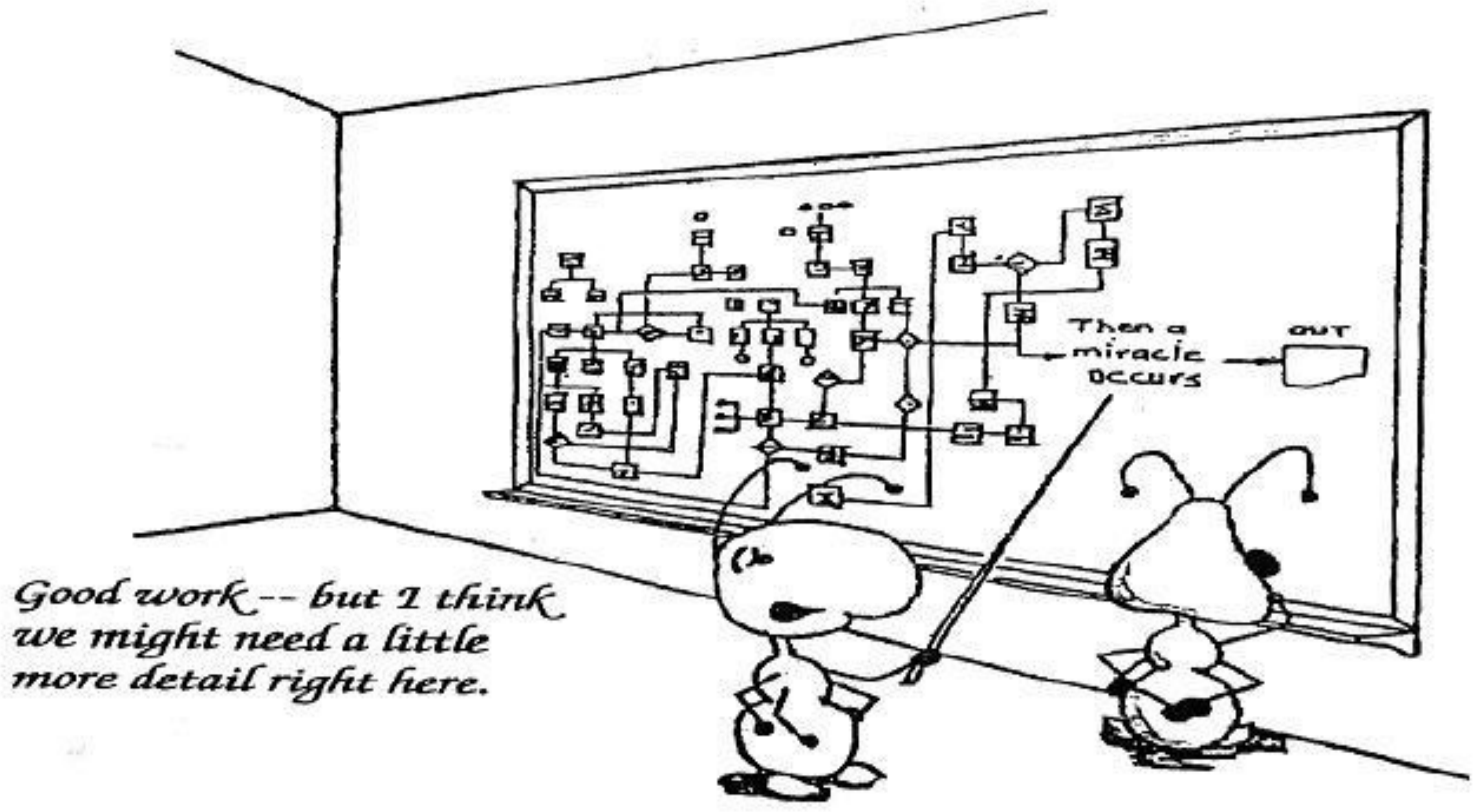
Problems with Deep Learning

- Problem#3: Lack of easy reproducibility
  - Direct consequence of stochasticity & non-convexity
    - different initializations → different local minima
  - Other stochasticity in the training pipeline: parallel data loading, distributed training, numerical precision on GPU…

- Standard response #1
  - It's getting much better
  - Standard toolkits/libraries/frameworks now available
  - PyTorch, TensorFlow, MxNet…

- Standard response #2
  - "Yes, but it often works!"

Yes it works, but how?


Then a miracle occurs
OUT
Good work -- but I think we might need a little more detail right here.

Outline

- What is Deep Learning, the field, about?
  - Highlight of some recent projects from my lab
- What is this class about?
  - What to expect?
  - Logistics
- FAQ

Outline

- What is Deep Learning, the field, about?
  - Highlight of some recent projects from my lab

- What is this class about?
  - What to expect?
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What is this class about?

- Introduction to Deep Learning

- Goal:
  - After finishing this class, you should be ready to get started on your first DL research / engineering project.
    - CNNs (image data)
    - RNNs / Transformers (sequence data)
    - Generative Models (unsupervised learning)
    - Deep Reinforcement Learning (decision making)
    - (Glimpses of) cutting-edge research in CV, NLP, Robotics
  - Work on fun projects with your peers!

- Target Audience:
  - Senior undergrads, MS-(CS, ML, …), and new PhD students

What this class is NOT

- NOT the target audience:
  - Students without sufficient background knowledge (Python, linear algebra, calculus, basic probability & statistics)
  - Advanced grad-students already working in ML/DL areas
  - People looking for an in-depth understanding of a research area that uses deep learning (3D Vision, Large Language Models, Deep RL, etc.).
- NOT the goal:
  - Intro to Machine Learning / Optimization

Caveat

- This is an ADVANCED Machine Learning class
  - This should NOT be your first introduction to ML
  - You will need a formal class; not just self-reading/coursera

  - If you took CS 7641/ISYE 6740/CSE 6740 @GT,
    you're in the right place

Prerequisites

- Python Programming
  - Basic knowledge of numerical computations & tools (e.g., numpy)
  - You will write a lot of code!

- Intro Machine Learning
  - Classifiers, regressors, loss functions, MLE, MAP

- Linear Algebra
  - Matrix multiplication, eigenvalues, positive semi-definiteness…

- Calculus
  - Multi-variate gradients, hessians, jacobians…

- Must read (on W3 reading list): Matrix calculus for deep learning
  - https://explained.ai/matrix-calculus/index.html

Your Teaching Team

- Instructor: Prof. Danfei Xu
- Started Fall 2022
- Research in Robotics & Machine Learning
  - Some 2D / 3D Vision
- Office in Klaus 1314
- Running & cycling

Your Teaching Team

Head TA: Mihir Bafna

Krishanu Agarwal

Manav Agrawal

Anshul Ahluwalia

Aditya Akula

Matthew Bronars

Will Held

Vikranth Keerthipati

Renzhi Wu

Wei Zhou

Office Hour

TA Office Hours:

- Virtual over zoom
- Check course website for OH slots and zoom links
- Start next week

Danfei’s Office Hours:

- In-person (Klaus 1314) or zoom
- **No assignment (PS/HW) questions**
- Lecture content / project ideas / administrative / career advice, …

Organization & Deliverables

- 4 problem-sets+homeworks (64%)
  - Mix of theory (PS) and implementation (HW)
  - First one goes out next week
    - Start early, Start early, Start early, Start early, Start early, Start early

- Course project (36%)
  - Projects done in groups of 2-4
  - You need a good reason to do a solo project.
  - Proposal (1%), TA Presentation (5%), Milestone Report (5%), Final Report (20%), Poster Session (5%)
  - **Find a team ASAP! Talk to people, use Piazza "find a teammate" post.**
  - Ideas & scope: http://cs231n.stanford.edu/reports.html

- (Bonus) Class Participation (1%)
  - Top (endorsed) contributors on Piazza

Plenty of “buffer” built in

- Grace period
  - 2 days grace period
    - Intended for *checking* submission NOT to replace due date
    - No need to ask for grace, no penalty for turning it in within grace period
    - Can NOT use for PS0
  - After grace period, you get a 0 (no excuses except medical)
    - Send all medical requests to dean of students (https://studentlife.gatech.edu/)
    - Form: https://gatech-advocate.symplicity.com/care_report/index.php/pid224342?
  - **DO NOT SEND US ANY MEDICAL INFORMATION!** We do not need any details, just a confirmation from dean of students

PS0

- Out already. Due Monday Aug 28th
  - Will be available on class webpage
  - If not registered yet (on waitlist), see webpage FAQ for form to request gradescope access

- Grading
  - Not counted towards your final grade, but required
  - If it takes you more than 3 hours to complete, you might struggle in the course.

- Topics
  - PS: probability, calculus, convexity
  - HW: Python + Numpy

Project

- Goal
  - Chance to try Deep Learning in practice
  - Encouraged to apply to your research (computer vision, NLP, robotics, compbio,…)
  - Must be done this semester.
  - Can combine with other classes, but **separate thrust**
    - get permission from both instructors; delineate contribution to each course
  - 2-4 members (outside of this requires approval)
  - Will have a separate lecture on this in W3

Computing

- Major bottleneck
  - GPUs

- Options
  - Your own / group / advisor's resources
  - Google Colab
    - jupyter-notebook + free GPU instance
  - Google Cloud credits (details TBA)
    - Tutorial on setting up gloud: https://github.com/cs231n/gcloud

4644 vs 7643

- Level differentiation

- Separate grade curves calculation
  - As a result, 4644 and 7643 may have different letter grade cut-offs.

Outline

- What is Deep Learning, the field, about?
  - Highlight of some recent projects from my lab
- What is this class about?
  - What to expect?
  - Logistics
- FAQ

Waitlist / Audit / Sit in

- Waitlist
  - Class is full.
  - Do PS0 **NOW**. Come to first few classes.
  - Hope people drop.

- “I need this class to graduate”
  - Talk to your degree program advisor. They control the process of making sure you have options to graduate on time.

- Audit or Pass/Fail
  - No.

What is the re-grading policy?

- Homework assignments
  - **Within 1 week** of receiving grades: see the TAs

What is the collaboration policy?

- Collaboration
  - Only on HW (coding) and project.
  - You may discuss the questions
  - Each student writes their own answers
  - Write on your homework anyone with whom you collaborate
  - Each student must write their own code for the programming part

- Zero tolerance on plagiarism
  - Neither ethical nor in your best interest
  - Always credit your sources
  - Don’t cheat. We will find out.

How do I get in touch?

- Primary means of communication -- Piazza
  - No direct emails to Instructor **unless private information**
  - Instructor/TAs can provide answers to everyone on forum
  - Class participation credit for answering questions!
  - No posting answers. We will monitor.
  - Stay respectful and professional.

Share your feedback

Ways to share your feedback:

- Come talk to us
- Email
- Private Piazza Post
- Anonymous feedback form (link on Piazza)

Questions?